



Event Outcome Report

Summary of Events (Month-wise)

S.No.	*Type of Event		Name of Event (Latest first)	Date (from-to) (YYYY/ MM/DD)	Duration (days)	Pg. No. (from-to)
	Category	Metric No.				
1	FDP	NAAC AQAR Metric 3.2/3.4	Empowering Education: Research Competency and NAAC/NBA Insights	2026/01/05 To 2026/01/09	5	
2						
3						
4						

* **Type of Events-** Please categorize as per the applicable NAAC AQAR Metric No. (AQAR manual attached for reference)

Category would also include Conferences, Seminars, FDP, MDP, SDP, Guest Lectures, Webinars, Industrial Visits, and any other events, with their respective metric no.



Event Outcome Report

1. **Topic/ Title of Event: Empowering Education: Research Competency and NAAC/NBA Insights**
(Refer to the Indicative List of Events)

2. **Type of Event:** (*Annex* the brochure/ information manual) (tick **√** the appropriate box)

Conference	Seminar	FDP	√	SDP	Others, Specify
Guest Lecture	Webinar	MDP		Industrial Visit	

Others, Specify _____

3. **Date/ Duration of Event Date:** (2026/ 01/05) to (2026/ 01/09): **5** days

4. **Mode** (tick **√**):

Online	√	Offline		Blended	
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5. **Collaboration, if any.**

Name of Organisation	SIU	Outside SIU
Sponsorship, if any	STLRC	

6. **Objective of Event:**

- a. **Strengthen research skills** through advanced methodologies, publication strategies, and AI tools.
- b. **Enhance understanding of quality frameworks** related to NAAC and NBA criteria, processes, and documentation.
- c. **Promote best teaching–learning practices** using emerging technologies and OBE principles.
- d. **Build capacity for quality research output**, including proposal writing, journal selection, and research ethics.
- e. **Empower faculty for institutional quality improvement** and effective contribution to accreditation and ranking.

f. **Event contributing to SDGs (Global/ National/ Regional/ Local requirement). Yes**

If Yes, Specify the SDG No. and event contribution in 50 words max.

SDG No.: 4 – Quality Education

Event Contribution

The FDP strengthens research competency, accreditation awareness (NAAC/NBA), and effective teaching–learning practices through advanced methodologies and AI tools. It empowers faculty and researchers to enhance academic quality, institutional performance, and lifelong learning, directly contributing to inclusive, equitable, and quality higher education.



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- g. Event usefulness leading to - Employability/ Entrepreneurship/ Skill Development/ IPR/ Innovation/ Professional Ethics/ Gender/ Environment etc. **Yes**
If Yes, Specify in 50 words max.

The FDP enhances **employability and skill development** by strengthening research, publication, AI, and accreditation competencies. It promotes **innovation and entrepreneurship** through design thinking, reinforces **professional ethics and research integrity**, and builds institutional leadership skills aligned with quality standards, supporting sustainable academic and career growth.

- h. Name of Faculty Coordinators: Dr G Suryanarayana

- i. Resource Persons: Provide brief profile of resource person(s) in Brochure/ Information Manual

S.No.	Name and Designation	Organization	Contact (Email & Ph. No.)
1	Dr. Natarajan T, Vice-Principal	AVS College of Technology, Salem	natgobi@gmail.com & 98427 60812
2	Dr. Rajanikanth Aluvalu, Director	Symbiosis Institute of Technology, Hyderabad	rajanikanth.aluvalu@sithyd.siu.edu.in & 99789 67155
3	Dr.M.E.Paramasivam, Assistant Professor	Sona College of Technology, Salem	sivam@sontech.ac.in & 90922 44100
4	Dr. C. Prakash, Director	Indian Institute of Handloom Technology (Ministry of Textiles, Govt. of India). , Fulia, Shantipur.	90804 72901
5	Dr. J. Somasekar, Professor & Program Head	JAIN University, Bangalore.	734 884 2635

- j. Total Number of Participants:

Students	Faculty	Staff	Total Participants
1	28	2	31

- a. Student Attendance (Annex attendance details in the below-given format)

S. No.	Name of Student	PRN	Program & Sem	Signature (Yes/No) in case of online

**b. Faculty/ Staff Attendance** (*Annex attendance details in the below-given format*)

S. No.	Name Faculty/ Staff	Department	Signature (Yes/No) in case of online)
1	DR. Aayushi Goel	Faculty of Law	Yes
2	Dr. Akash Sharma	H&S	Yes
3	Dr.Ridhi Rani	HR & OB	Yes
4	Dr Kranthi Kumar Singamaneni	CSE-AI&ML	Yes
5	Dr Nidhi Shridhar Natrajan	IT & Analytics	Yes
6	Maj Gen Rohit Bakshi	Strategic Management	Yes
7	Smita Mehendale	Marketing	Yes
8	Dr Pravin Kumar Bhoyar	Marketing	Yes
9	Dr. Sanjay Mangla	Economics	Yes
10	Dr. Aafaq Ahmad Rather		Yes
11	Rohit Kumar Thapa	Sports Sciences	Yes
12	Bhuvan Kasturia	Sports Management	Yes
13	Dr Mohmad Ausif Padder	H&S	Yes
14	Dr Kantipudi MVV Prasad	ECE	Yes
15	Dr. Harjit Singh	Finance / Management	Yes
16	Mr. Sai Prashanth Mallellu	CSE	Yes
17	NITUJA SINGH	Department of Law	Yes
18	Dr. Amulya Prasad Panda	H&S	Yes
19	Swati Chaudhary	Human Resource / Management	Yes
20	Dr. Tejna Khosla	Computer Science & IT	Yes
21	Dr.P.V. Vinitha	H&S	Yes
22	Dr. Rakesh Salakapuri	CSE-AI&ML	Yes
23	Dr Bibhu prasad	CSE	Yes
24	Dr Yogesh Mahajan	Marketing & Management	Yes
25	Dr Pradip Sanatkumar Padhye	Banking & Finance / Management	Yes
26	Dr G Suryanarayana	CSE	Yes
27	Shshank Chaube	H&S	Yes
28	Madhavi Damle	Management (Strategic Management, Innovation & Digital Transformation)	Yes
29	Pallati Narsimhulu	CSE	Yes
30	Dr.Kiran Siripuri	CSE	Yes
31	Dr Somula Ramasubbareddy	CSE	Yes



k. Programme Schedule (Minute to Minute)

Day & Date	Time	Session	Topics / Activity	Resource Person
Day 1 (05/01/2026)	10:45 – 10:50 AM	Inaugural Session	Welcome Address	Convener/Coordinator
	10:50 – 10:55 AM	Inaugural Session	Opening Remarks	Convener/Coordinator
	10:55 – 11:00 AM	Inaugural Session	Formal Inauguration	Convener/Coordinator
	11:00 – 11:10 AM	Technical Session	Introduction of Resource Person	Convener/Coordinator
	11:10 – 12:10 PM	Technical Session	NAAC Framework, Criteria & Quality Benchmarks	Dr. Natarajan T
	12:10 – 1:10 PM	Technical Session	Best Practices, Documentation & Case Studies	Dr. Natarajan T
	1:10 – 1:30 PM	Q&A Session	Interaction & Discussion	Dr. Natarajan T
Day 2 (06/01/2026)	11:00 – 11:10 AM	Technical Session	Session Opening & Speaker Introduction	Convener/Coordinator
	11:10 – 12:10 PM	Technical Session	NBA Criteria & Accreditation Process	Prof. Rajanikanth Aluvalu
	12:10 – 1:10 PM	Technical Session	Outcome-Based Education & Impact	Prof. Rajanikanth Aluvalu
	1:10 – 1:30 PM	Q&A Session	Interaction & Discussion	Prof. Rajanikanth Aluvalu
Day 3 (07/01/2026)	11:00 – 11:10 AM	Technical Session	Session Introduction	Convener/Coordinator
	11:10 – 12:10 PM	Technical Session	Design Thinking Principles	Dr. Paramasuvam
	12:10 – 1:10 PM	Technical Session	Innovation, Start-ups & NAAC/NBA-ready Teaching	Dr. Paramasuvam
	1:10 – 1:30 PM	Q&A Session	Interactive Discussion	Dr. Paramasuvam
Day 4 (08/01/2026)	11:00 – 11:10 AM	Technical Session	Session Introduction	Convener/Coordinator
	11:10 – 12:10 PM	Technical Session	Research Design & Advanced Methodologies	Dr. C. Prakash
	12:10 – 1:10 PM	Technical Session	Publications, Indexing & Research Ethics	Dr. C. Prakash
	1:10 – 1:30 PM	Q&A Session	Interaction & Discussion	Dr. C. Prakash
Day 5 (09/01/2026)	11:00 – 11:10 AM	Technical Session	Session Introduction	Convener/Coordinator



	11:10 – 12:10 PM	Technical Session	AI Tools for Literature Review & Writing	Dr. J. Somasekar
	12:10 – 1:10 PM	Technical Session	AI-based Data Analysis & Research Workflow	Dr. J. Somasekar
	1:10 – 1:30 PM	Q&A / Valedictory	Feedback & Interaction	Dr. J. Somasekar

I. Description of Event (max. 250 words)

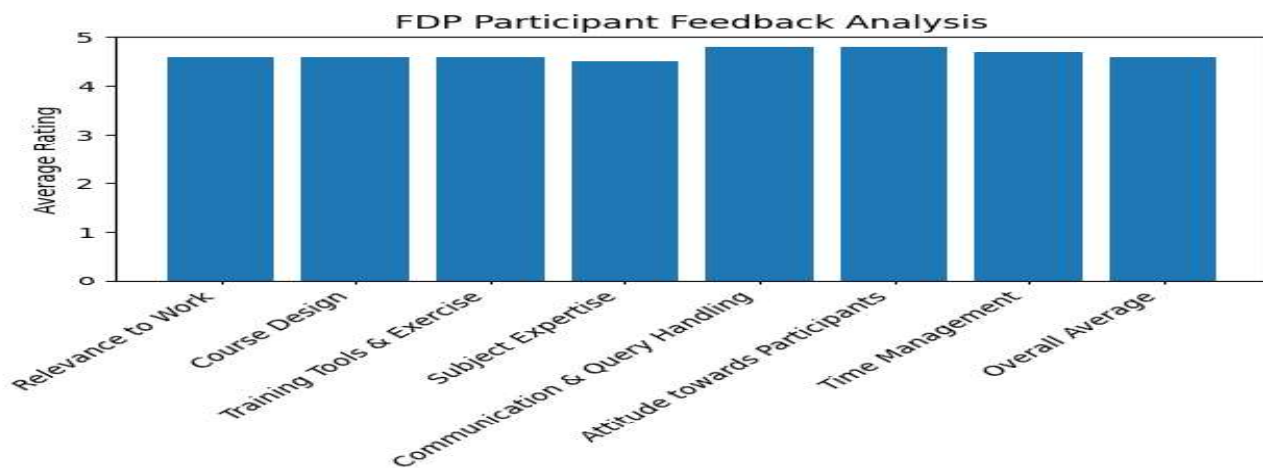
A Five-Day Faculty Development Programme (FDP) was conducted from **05-09 January 2026** to support faculty members in improving teaching quality, research skills, and understanding of accreditation processes. The programme aimed to create awareness about **NAAC and NBA requirements**, encourage innovative teaching practices, and promote effective use of modern tools in academics.

The FDP began with an inaugural session and included expert talks by experienced academicians and administrators from reputed institutions. The sessions focused on important topics such as **quality benchmarks and NAAC accreditation, NBA criteria and outcome-based education, design thinking and innovation in teaching, advanced research methods and publication practices, and the use of AI tools to strengthen academic research.**

Each day consisted of structured sessions with two hours of content delivery followed by interactive question-and-answer sessions. This format allowed participants to actively engage with the speakers, clarify their doubts, and share experiences. Practical examples and real-life case studies helped participants understand how to apply the concepts in their institutions.

The FDP was highly informative and beneficial, helping participants gain clarity on accreditation processes, improve research planning, and adopt technology-driven teaching methods. Overall, the programme contributed positively to faculty professional development and institutional quality enhancement.

Feedback Analysis (preferably create a graphical representation):





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Tick (✓) to Scale on 1-10 (1 – unsatisfactory and 10 – exceptional)

	1	2	3	4	5	6	7	8	9	10
Overall Satisfaction									✓	
Usefulness of Event								✓		
Resource Persons									✓	
Quality of Content								✓		
Ease in attending (Offline/ Online/ Blended)										
Support at Event (Organizing team feedback)									✓	
Accommodation (if availed) -No										
Handouts/ Study Material (if provided)								✓		

Suggestions, if any _____

m. Details of Achieved Outcomes (Whether the objectives were achieved and an inclusive environment was created?) (max 50 words)

The FDP successfully achieved its objectives by enhancing faculty understanding of NAAC/NBA processes, research methodologies, and innovative teaching practices. Interactive sessions encouraged active participation, collaboration, and open discussions, ensuring an inclusive and supportive learning environment for all participants.

n. Photographs/ Press Note/ Media Coverage:

Note: Max 2-4 geotagged-pics (please follow geo tagging guidelines issued by SIU)





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WHAT IS NOT THE PURPOSE OF ACCREDITATION

- Not to** find faults with the institution but to assess the status-ante of the performance.
- Not to** denigrate the working style of the institution and its programs but to provide a feed back on their strengths and weaknesses.
- Not to** demarcate the boundaries of quality but to offer a sensitizing process for continuous improvement in quality provisions.
- Not to** select only institutions of national excellence but to provide benchmarks of excellence and identification of good practices.

The slide also includes the Symbiosis Institute of Technology, Hyderabad logo and the text: 'Constituent of Symbiosis International (Deemed University), Pune'.

Why Faculty Startups?

- Transform classroom theory into real-world application
- Bridge gap between academia and industry
- Model entrepreneurial mindset for students
- Create job opportunities & economic growth
- Enhance institutional innovation metrics

myGov

Ideas For The Vision VIKSIT BHARAT @2047

Today the goal of the country is Viksit Bharat, Sashakt Bharat! We cannot stop until this dream of a developed India is fulfilled. **Narendra Modi, Prime Minister**

The slide also features an image of a group of students and a cartoon illustration of a person building a bridge.

